



## Significant Episode: Naming of the 8ways Learning Map

Orange Cluster  
Orange Public School

### Finding 3.1: Experiences

*Design mathematical learning experiences that have family and community significance.*

The naming of our 8ways Learning Pedagogy, 'Yuranha Winhanganha': Orange AECG (Aboriginal Education Consultative Group) President and Wiradjuri Elder, James Williams, assisted the Advisory Group in naming the Learning Map and endorsed our pedagogy. In bestowing this name, it gave authenticity to our *Make It Count* project and enhanced community engagement.

Comment by Principal, Toni MacDonald:

*Going to the last AAMT conference when Tyson (Dr Tyson Yunkaporta, Critical Friend to the Orange Cluster) said, 'This is not my 8ways of learning, this is the OPS 8ways of learning, because you have brought in the assessment component which was needed to make the education cycle complete', - it was just spine-tingling to hear that.*

**"In bestowing this name, it gave authenticity to our *Make It Count* project and enhanced community engagement."**

### Some questions to prompt discussion:

1. *Toni, the principal's response to Tyson's word was 'spine-tingling'. Why do you think this might be? What is the significance of this statement?*
2. *How might the naming of the Learning Map by an Elder and AECG president have given their work 'authenticity'?*
3. *What other interesting or important aspects are in this Significant Episode?*



Yuranha Winhanganha: 8ways Learning Pedagogy