

I believe that the hands-on approach has seen the Indigenous students (and other students) engage with mathematics in a more positive way...I think the increased engagement and improved attitude will eventually lead to improved results.

Some questions to prompt discussion:

- 1. Can you think of other mathematical concepts that students might understand better when they see, feel and can play with a concrete example of the concept?*
- 2. How could their teacher make links to abstract or symbolic representations of the mathematics?*
- 3. What other interesting or important aspects are in this Significant Episode?*

